年間授業計画 様式例

高等学校 令和7年度(2学年用) 教科 総合的な探究の時間 科目 英語の探究

教 科: 総合的な探究の時間 科 目: 英語の探究 単位数: 1 単位

対象学年組:第 2 学年

教科担当者: (A組:山本 Jay) (B組:山本 Jay) (C組:山本 Jay) (D組:山本 Jay) (E組:山本 Jay)

使用教科書: (CNN Workbook Extended Course 2025 Asahi Press)

教科 総合的な探究の時間 の目標:

【 知 識 及 び 技 能 】探究の過程において、課題の発見と解決に必要な知識及び技能を身に付け、課題に関わる概念を形成し、 探究の意義や価値を理解するようにする。

【思考力、判断力、表現力等】 実社会や実生活と自己との関わりから問いを見いだし、自分で課題を立て、情報を集め、整理・分析して、まとめ・表現することができるようにする。

【学びに向かうカ、人間性等】 探究に主体的・協働的に取り組むとともに,互いのよさを生かしながら,新たな価値を創造し,よりよい 社会を実現しようとする態度を養う。

科目 英語の探究

の目標:

【知識及び技能】	【思考力、判断力、表現力等】	【学びに向かう力、人間性等】		
な知識及び技能を身に付け、課題に関わる概念	実社会や実生活と自己との関わりから問いを見いだし、自分で課題を立て、情報を集め、整理・分析して、まとめ・表現することができるようにする。	いのよさを生かしながら、新たな価値を創造		

	単元の具体的な指導目標	指導項目・内容	評価規準	知	思	態	配当 時数
1 学期	Decide on a topic and create a presentation – Canva / PowerPoint Presentation The goal is to persuade their classmates into caring about their topic. They should use techniques to make a reliable and engaging presentation.	Students will learn how to use Canva. They'll work in groups to share required questions about themselves and present their groups opinion on a specific topic / question. In groups, students will research worldwide topics that interest them. They will create a short and brief poster on Canva that introduces their presentations. They will then create their presentations.	[Knowledge and skills] In the process of inquiry, acquire the knowledge and skills necessary to discover and solve problems, form concepts related to problems, and understand the significance and value of the inquiry. [Thinking, judgment and expression] Discover questions from the relationships between the real world, real life and one's self, formulate issues on one's own, gather information, organise and analyse as well as summarise and express it.	0	0	0	14
2 学期	Creative Writing - Collaborative Class report Create a class news headline and a report/article. The goal is to create an accurate and interesting report/news article about their selected topic.	In small groups of students with similar interests, each group will write a short topic of their choice and create a news article or report. Topics can include things all group members enjoy, so it can be about anything. Writing will be done using worksheets and checked by the teachers for proofreading, cohecion etc.	[Attitude towards independent learning] They are trying to work independently and collaboratively in their inquiry, and are trying to create new values and realise a better society while making use of each other's good qualities. □	0	0	0	16
3 学期	Debate a Topic – Present and Defend your point The goal is to present and defend a contemporary topic.	In groups, students will research an argument for one side of a controversial topic. Or it could be a topic they are passionate about. For example: Should AI be allowed in school?		0	0	0	5
							合計

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